

# Child and Youth Studies

Bachelor of Science in  
Education



**THE OHIO STATE UNIVERSITY**  
COLLEGE OF  
EDUCATION AND HUMAN ECOLOGY



Effective for students admitted to the College of Education and Human Ecology beginning **Autumn 2022**

General Education Requirements (32-39 Hours)		HOURS
Launch Seminar		1
Reflection Seminar		1
<b>Foundations (22-25 Hours)</b>		
Writing & Information Literacy		3
Mathematical & Quantitative Reasoning or Data Analysis		3-5
Literary, Visual & Performing Arts		3
Historical & Cultural Studies		3
Natural Science		4-5
Social & Behavioral Sciences		3
Race, Ethnic & Gender Diversity		3
<b>Thematic Pathways (8-12 Hours)</b>		
Take 4-6 hours from Citizenship for a Diverse & Just World and 4-6 hours from another Thematic Pathway of choice.		
Citizenship for a Diverse & Just World		4-6
Choice of 4-6 hours from one additional Thematic Pathway:		4-6
Lived Environments Sustainability Health & Wellbeing	Origins & Evolution Traditions, Cultures, & Transformations Number, Nature, Mind	Migration, Mobility, & Immobility
EHE 1100 College Survey		1

Major Requirements (37-41 Hours)	HOURS
<b>Major Core</b>	<b>19</b>
EDUTL 2189 Field Experience	1
EDUTL 4303 Linguistic Diversity in Education	3
EDUTL 5005 Equity & Diversity in Education (can overlap with GE Citizenship for a Diverse & Just World)	3
EDUTL 4174/5174 Family Participation in Early Childhood School Programs	3
EDUTL 5501 Inclusion, or ESSPED 2251 Introduction to the Special Education Profession, or ESSPED 5651 Introduction to Exceptional Children	3
HDFS 2200 Family Development	3
HDFS 2410 Child Development, or EDUTL 3160 Application of Development in Learning Contexts	3
<b>Major Specialization</b>	<b>18-22</b>
Complete one Specialization from:	
<ul style="list-style-type: none"> <li>• Early Childhood Development &amp; Education</li> <li>• Technology &amp; Youth</li> <li>• Language &amp; Literacy</li> <li>• Creative Pedagogies in Education</li> <li>• Individualized Study</li> </ul>	
<b>Early Childhood Development &amp; Education</b>	<b>22</b>
HDFS 3189.01 Field Work with Targeted Populations: Children	3
EDUTL 2820 Creativity & the Arts in Early Childhood Development & Education	3
HDFS 3620 Intervention & Prevention Practices: Development & Evaluation	3
ESEPSY 2309 Psychological Perspectives on Education	3
HDFS 3300 Promoting Early Language & Literacy in ECD&E	3
HDFS 3310 Developing Age Appropriate Curriculum for Infants & Toddlers	3
HDFS 3450 Managing & Supporting Behavior in Social Contexts	3
HDFS 3800 Professional Development	1
<b>Technology &amp; Youth</b>	<b>18</b>
ESEPSY 2309 Psychological Perspectives on Education	3
ESLTECH 2211S Impact of Technology in Learning & Education	3
ESLTECH 2250 Technology, Equity, & Informal Learning	3
ESLTECH 3251 Technology Interventions in Urban Schools & Communities	3
ESLTECH 5280 Educational Videography, or ESLTECH 5281 Introduction to Developing Educational Web Sites	3
ESLTECH 5194 Group Studies: Educational Technology	3
Specializations continued on Page 3	

Specializations continued from Page 2	HOURS
<b>Language &amp; Literacy</b>	<b>22</b>
EDUTL 3189.09 Field Experience: Child & Youth Studies	2
EDUTL 5195.09 Reflective Seminar: Child & Youth Studies	1+2
EDUTL 4191 Internship	5
Complete 4 courses (12 hours) from below. All courses are 3 hours each.	12
EDUTL 2368 Children’s Literature EDUTL 3356 Literature for Adolescents EDUTL 5120 Arts-Based Integrated Learning EDUTL 5220 Foundations of Middle Childhood Teaching & Learning EDUTL 5225 Diverse Literature & Comprehension – Elementary-Middle Education EDUTL 5226 Composing Print + Digital Multimodal Texts EDUTL 5442 Teaching Reading Across the Curriculum EDUTL 5453 Critical Literacy in Content Area Classrooms EDUTL 5468 Foundations of Reading & Literacy EDUTL 5469 Language & Word Study for All Learners HDF5 2420 Adolescence & Emerging Adult Development, or ESEPSY 5401 Adolescent Learning & Development in School Contexts	
<b>Creative Pedagogies in Education</b>	<b>22</b>
EDUTL 3189.09 Field Experience: Child & Youth Studies	2
EDUTL 5195.09 Reflective Seminar: Child & Youth Studies	1+2
EDUTL 4191 Internship	5
EDUTL 5123 Early Childhood Pedagogy, or EDUTL 5220 Foundations of Middle Childhood Teaching & Learning	3
EDUTL 2100 Dramatic & Arts-Based Teaching & Learning	3
Complete 2 courses (6 hours) from below. All courses are 3 credit hours each.	6
EDUTL 5125 Redefining Roles: Investigating Reggio-inspired Practice EDUTL 3005 Urban Teaching & Learning EDUTL 5101 Teaching & Learning with Drama: Introduction EDUTL 5120 Arts-Based Integrated Learning EDUTL 5226 Composing Print + Digital Multimodal Texts HDF5 2420 Adolescence & Emerging Adult Development, or ESEPSY 5401 Adolescent Learning & Development in School Contexts	
<b>Individualized Study</b>	<b>22</b>
EDUTL 3189.09 Field Experience: Child & Youth Studies	2
EDUTL 5195.09 Reflective Seminar: Child & Youth Studies	1+2
EDUTL 4191 Internship	5
Students must work with and have approval from academic advisor and faculty to create a plan that meets their career goals, consisting of courses at the 2000-level or above.	12
<b>Total Hours: 69-81</b> <b>Free Electives to reach 120 Hours: 39-51</b> Minimum of 120 credit hours required for degree completion. Total Hours range is based on requirement course choices and/or the number of credits that overlap between requirement areas. Students are encouraged to overlap as many credits as possible.	

# Child and Youth Studies Completion Program

Bachelor of Science in  
Education



**THE OHIO STATE UNIVERSITY**  
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General Education Requirements (32-39 Hours)	HOURS
Launch Seminar	1
Reflection Seminar	1
<b>Foundations (22-25 Hours)</b>	
Writing & Information Literacy	3
Mathematical & Quantitative Reasoning or Data Analysis	3-5
Literary, Visual & Performing Arts	3
Historical & Cultural Studies	3
Natural Science	4-5
Social & Behavioral Sciences	3
Race, Ethnic & Gender Diversity	3
<b>Thematic Pathways (8-12 Hours)</b>	
Take 4-6 hours from Citizenship for a Diverse & Just World and 4-6 hours from another Thematic Pathway of choice.	
Citizenship for a Diverse & Just World	4-6
Choice of 4-6 hours from one additional Thematic Pathway:  Lived Environments Sustainability Health & Wellbeing	4-6
<b>EHE 1100 College Survey</b>	<b>1</b>

Major Requirements (21-34)	HOURS
<b>Complete either Option A or Option B requirements based on Admissions criteria</b>	
<b>Option A</b> Admissions Criteria: Applied Associate Degree from an accredited institution in a field related to early childhood education.	<b>34</b>
<b>Option A Required Courses</b>	<b>12</b>
EDUTL 4303 Linguistic Diversity in Education	3
EDUTL 5005 Equity & Diversity in Education (can overlap with GE Citizenship for a Diverse & Just World)	3
EDUTL 4174 Family Participation in Early Childhood School Programs	3
EDUTL 5501 Inclusion	3
<b>Option A Specialization</b> Complete one of the specializations below:	<b>22</b>
<b>Language and Literacy Specialization</b>	<b>22</b>
EDUTL 3189.09 Field Experience: Child & Youth Studies	2
EDUTL 5195.09 Reflective Seminar: Child & Youth Studies	1+2
EDUTL 4191 Internship	5
Complete 4 courses (12 hours) from below. All courses are 3 hours each.	12
EDUTL 2368 Children’s Literature EDUTL 3356 Literature for Adolescents EDUTL 5120 Arts-Based Integrated Learning EDUTL 5220 Foundations of Middle Childhood Teaching & Learning EDUTL 5225 Diverse Literature & Comprehension – Elementary-Middle Education EDUTL 5226 Composing Print + Digital Multimodal Texts EDUTL 5339 Evaluation & Instructional Decision-Making in Literacy EDUTL 5442 Teaching Reading Across the Curriculum EDUTL 5453 Critical Literacy in Content Area Classrooms EDUTL 5468 Foundations of Reading & Literacy EDUTL 5469 Language & Word Study for All Learners HDFS 2420 Adolescence & Emerging Adult Development, or ESEPSY 5401 Adolescent Learning & Development in School Contexts	
<b>Creative Pedagogies in Education Specialization</b>	<b>22</b>
EDUTL 3189.09 Field Experience: Child & Youth Studies	2
EDUTL 5195.09 Reflective Seminar: Child & Youth Studies	1+2
EDUTL 4191 Internship	5
EDUTL 5123 Early Childhood Pedagogy, or EDUTL 5220 Foundations of Middle Childhood Teaching & Learning	3
EDUTL 2100 Dramatic & Arts-Based Teaching & Learning	3
Complete 2 courses (6 hours) from below. All courses are 3 hours each.	6
EDUTL 5125 Redefining Roles: Investigating Reggio-inspired Practice EDUTL 3005 Urban Teaching & Learning EDUTL 5101 Teaching & Learning with Drama: Introduction EDUTL 5120 Arts-Based Integrated Learning EDUTL 5226 Composing Print + Digital Multimodal Texts HDFS 2420 Adolescence & Emerging Adult Development, or ESEPSY 5401 Adolescent Learning & Development in School Contexts	
Major Requirements continued on Page 6	

Major Requirements continued from Page 5	HOURS
<b>Option B</b> Admissions Criteria: Completed Associate of Arts degree in Early Childhood Development, Education, & Care from Ohio State University	<b>21</b>
Complete 21 hours of advanced coursework in Human Development & Family Science (HDFS) at the 3000-level or above.	21
<p><b>Total Hours: 43-74</b></p> <p><b>Free Electives to reach 120 Hours: 46-77</b></p> <p>Total Hours range is based on requirement course choices and/or the number of credits that overlap between requirement areas. Students are encouraged to overlap as many credits as possible.</p>	

# Middle Childhood Education

Bachelor of Science in Education



Effective for students admitted to the College of Education and Human Ecology beginning **Autumn 2022**

General Education Requirements (32-39 Hours)		HOURS
Launch Seminar		1
Reflection Seminar		1
<b>Foundations (22-25 Hours)</b>		
Writing & Information Literacy		3
Mathematical & Quantitative Reasoning or Data Analysis		3-5
Literary, Visual & Performing Arts		3
Historical & Cultural Studies		3
Natural Science		4-5
Social & Behavioral Sciences		3
Race, Ethnic & Gender Diversity		3
<b>Thematic Pathways (8-12 Hours)</b>		
Take 4-6 hours from Citizenship for a Diverse & Just World and 4-6 hours from another Thematic Pathway of choice.		
Citizenship for a Diverse & Just World		4-6
Choice of 4-6 hours from one additional Thematic Pathway:		4-6
Lived Environments Sustainability Health & Wellbeing		
EHE 1100 College Survey		1

Pre-Major Requirements (16 Hours)		HOURS
EDUCST 2189S First Education Experience Program (FEPP)		3
ESEPSY 2309 Psychological Perspectives on Education		3
ESPHE 3206 School & Society (can overlap with GE Race, Ethnic, & Gender Diversity), or ESPHE 4280 History of Modern Education		3
EDUTL 2189 Field Experience		1
EDUTL 5468 Foundations of Reading & Literacy		3
HDFS 2410 Child Development (can overlap with GE Social & Behavioral Sciences), or EDUTL 3160 Application of Development in Learning Contexts (can overlap with GE Social & Behavioral Sciences), or ESEPSY 5401 Adolescent Learning & Development in School Contexts		3
Major Requirements (44 Hours)		HOURS
B- minimum grade required in all Major Requirements		
EDUTL 5005 Equity & Diversity in Education (can overlap with GE Citizenship for a Diverse & Just World)		3
EDUTL 5220 Foundations of Middle Childhood Teaching & Learning		3
EDUTL 5225 Diverse Literature & Comprehension – Elementary-Middle Education		3
EDUTL 5226 Composing Print + Multimodal Texts		3
EDUTL 5469 Language & Word Study for All Learners		3
EDUTL 5501 Inclusion, or ESSPED 2251 Introduction to the Special Education Profession		3
ESQREM 3005 Learner Centered Assessment		3
<b>Methods Courses:</b> Take the two Methods courses associated with content area choices		
EDUTL 5230 Language Arts Methods for Preservice Middle Childhood Teachers EDUTL 5270 Mathematics Methods for Preservice Middle Childhood Teachers EDUTL 5275 Science Methods for Preservice Middle Childhood Teachers EDUTL 5280 Social Studies Methods for Preservice Middle Childhood Teachers		6
EDUTL 3189.02 Field Experience		1
EDUTL 4189.02 Advanced Field Experience		2
EDUTL 5195.02 Reflective Seminar		1+1+2
EDUTL 5191.02 Supervised Student Teaching Internship		10
Content Requirements		
<p>Each student must choose two concentrations/content areas from below. All content courses must be completed prior to Major Requirements. 2.75 GPA required in each concentration/content area.</p> <ul style="list-style-type: none"> <li>• Integrated Language Arts</li> <li>• Science</li> <li>• Mathematics</li> <li>• Social Studies</li> </ul> <p>Content coursework listed on Pages 3-4</p>		



Content Requirements (continued from Page 2)	HOURS
<b>Integrated Language Arts</b>	<b>21</b>
EDUTL 3356 Literature for Adolescents	3
ENGLISH 3271 Structure of the English Language	3
<b>American Literature:</b> Choose one course: ENGLISH 2290 Colonial & U.S. Lit to 1865 ENGLISH 2291 U.S. Lit: 1865 to Present ENGLISH 4550 Spec Topics in Colonial & Early National Lit of the U.S. ENGLISH 4551 Spec Topics in 19 <sup>th</sup> Century U.S. Lit ENGLISH 4553 20 <sup>th</sup> Century U.S. Fiction	3
<b>World Literature:</b> Choose one course: AFAMAST 2251 Intro to African Lit CLAS 2220 Classical Mythology COMPSTD 2101 Lit & Society COMPSTD 2301 Introduction to World Lit FRENCH 1801 Masterpieces of the French-Speaking World RUSSIAN 2250.01 Masterpieces of Russian Lit	3
<b>Oral Communication:</b> Choose one course: AGRCOMM 3130 Oral Expression in Agriculture COMM 2110 Principles of Effective Public Speaking COMM 2367 Persuasive Communication EDUTL 5101 Teaching & Learning with Drama: Introduction	3
<b>Written Communication:</b> Choose one course: Any course numbered 2367 ENGLISH 3398 Methods for the Study of Lit ENGLISH 3467S Issues & Methods in Tutoring Writing	3
<b>Media Studies:</b> Choose one course: COMM 1100 Communication in Society COMM 2540 Introduction to Communication Technology COMPSTD 3607 Film & Lit as Narrative Art ENGLISH 2263 Introduction to Film ENGLISH 2269 Digital Media Composing ENGLISH 3378 Special Topics in Film & Lit WGSST 2317 Hollywood, Women & Film	3
<b>Mathematics</b>	<b>16-23</b>
Math Placement L, or MATH 1148 College Algebra (4) and MATH 1149 Trigonometry (3), or MATH 1150 Precalculus (5)	0-7
STAT 1350.xx Elementary Statistics, or STAT 1450.xx Introduction to the Practice of Statistics or equivalent	3
<b>Choose one Math sequence below:</b>	13
MATH 1165 Math for Middle School Teachers I (5)	MATH 1135 Number & Operations for Teachers (5)
MATH 1166 Math for Middle School Teachers II (5)	MATH 1136 Measurement & Geometry for Teachers (5)
MATH 2138 Calculus & its History for Teachers (3)	MATH 2138 Calculus & its History for Teachers (3)

Content Requirements (continued from Page 3)	HOURS
<b>Science</b>	<b>19-22</b>
BIOLOGY 1101 Introductory Biology, or BIOLOGY 1113 Biological Sciences: Energy Transfer & Development	4
BIOLOGY 1102 Human Biology, or BIOLOGY 1114 Biological Sciences: Form, Function, Diversity, & Ecology	4
CHEM 1110 Elementary Chemistry, or CHEM 1210 General Chemistry I	5
PHYSICS 1106.01 Physics by Inquiry: Properties of Matter, Heat & Temperature, & Forces & Motion (5), or PHYSICS 1104 World of Energy: Light, Thermodynamics, Energy Sources (3)	3-5
EARTHSC 1100 Planet Earth: How it Works (4), or EARTHSC 1121 The Dynamic Earth (3)	3-4
<b>Social Studies</b>	<b>21</b>
ANTHROP 2202 Introduction to Cultural Anthropology	3
ECON 2001.01 Principles of Microeconomics, or ECON 2002.01 Principles of Macroeconomics	3
GEOG 2400 Economic & Social Geography, or GEOG 2750 World Regional Geography	3
HISTORY 1151 American History to 1877, or HISTORY 2001 Launching America	3
HISTORY 1681 World History to 1500, or HISTORY 2641 Global History to 1500	3
HISTORY 1682 World History from 1500 to Present, or HISTORY 2642 Global History to 1500 to Present, or HISTORY 2650 The World Since 1914	3
POLISCI 1200 Introduction to Comparative Politics, or POLISCI 1165 Introduction to Politics, or POLISCI 2400 Introduction to Political Theory	3
<p>Successful completion of the Ohio Assessment for Educators examinations is required prior to student teaching. Cumulative GPA of 2.75 and 2.75 content GPA required at time of graduation in order to be recommended for state of Ohio teacher licensure.</p>	
<p><b>Total Hours: 106-145</b> <b>Free Electives to reach 120 Hours: 0-14</b></p>	
<p>Total Hours range is based on requirement course choices and/or the number of credits that overlap between requirement areas. Students are encouraged to overlap as many credits as possible.</p>	

# Primary Education (P-5)

Bachelor of Science in  
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General Education Requirements (32-39 Hours)		HOURS
Launch Seminar		1
Reflection Seminar		1
<b>Foundations (22-25 Hours)</b>		
Writing & Information Literacy		3
Mathematical & Quantitative Reasoning or Data Analysis		3-5
Literary, Visual & Performing Arts		3
Historical & Cultural Studies		3
Natural Science		4-5
Social & Behavioral Sciences		3
Race, Ethnic & Gender Diversity		3
<b>Thematic Pathways (8-12 Hours)</b>		
Take 4-6 hours from Citizenship for a Diverse & Just World and 4-6 hours from another Thematic Pathway of choice.		
Citizenship for a Diverse & Just World		4-6
Choice of 4-6 hours from one additional Thematic Pathway:		4-6
Lived Environments Sustainability Health & Wellbeing		
EHE 1100 College Survey		1

Pre-Major Requirements (30-31 Hours)		HOURS
EDUCST 2189S First Education Experience Program (FEED)		3
ESEPSY 2309 Psychological Perspectives on Education		3
ESPHE 3206 School & Society (can overlap with GE Race, Ethnic, & Gender Diversity), or ESPHE 4280 History of Modern Education		3
EDUTL 2189 Field Experience		1
EDUTL 5468 Foundations of Reading & Literacy		3
HDFS 2410 Child Development, or EDUTL 3160 Application of Development in Learning Contexts (either can overlap with GE Social & Behavioral Sciences)		3
<b>Arts Education:</b> Choose two courses from: ARTEDUC 3900 Art & Curriculum Concepts for Teachers (2), MUSIC 3370 Music for Elementary Teachers (2), MUSIC 5772 Music for Early Childhood (3), EDUTL 5101 Teaching & Learning with Drama (3)		4-5
MATH 1125 Math for Elementary Teachers I, or MATH 1135 Number & Operations for Teachers (either can overlap with GE Quantitative Reasoning or Data Analysis)		5
MATH 1126 Math for Elementary Teachers II, or MATH 1136 Measurement & Geometry for Teachers (Choose 1126 after MATH 1125. Choose 1136 after 1135)		5
Major Requirements (50 Hours)		HOURS
B- minimum grade required in all Major Requirements		
EDUTL 5005 Equity & Diversity in Education (can overlap with GE Citizenship for a Diverse & Just World)		3
EDUTL 5123 Early Childhood Pedagogy		3
EDUTL 5137 Teaching & Learning Social Studies Grades Pre K-5		3
EDUTL 5102 Teaching & Learning of Literacy in Grades Pre K-5		3
EDUTL 5108 Teaching & Learning of Mathematics in Grades Pre K-5		3
EDUTL 5129 Teaching & Learning of Science in Grades Pre K-5		3
EDUTL 5226 Composing Print + Multimodal Texts		3
EDUTL 5225 Diverse Literature & Comprehension – Elementary-Middle Education		3
EDUTL 5469 Language and Word Study for All Learners		3
EDUTL 5501 Inclusion, or ESSPED 2251 Introduction to the Special Education Profession		3
ESQREM 3005 Learner Centered Assessment		3
EDUTL 3189.01 Field Experience		1
EDUTL 4189.01 Advanced Field Experience		2
EDUTL 5195.01 Reflective Seminar		1+1+2
EDUTL 5191.01 Supervised Student Teaching Internship		10
Successful completion of the Ohio Assessment for Educators examinations is required prior to student teaching. Cumulative GPA of 2.75 GPA required at time of graduation in order to be recommended for state of Ohio teacher licensure.		
<b>Total Hours: 103-121</b> <b>Free Electives to reach 120 Hours: 0-17</b>		
Total Hours range is based on requirement course choices and/or the number of credits that overlap between requirement areas. Students are encouraged to overlap as many credits as possible.		