

Welcome to The Ohio State University at Marion and the Office for Disability Services (ODS)! We look forward to working with you during your academic career here at OSU-Marion. Please use this handbook as an important resource for accessing services and receiving accommodations.

Mission Statement: Our mission is to collaborate with and empower students who have disabilities in order to coordinate support services and programs that enable equal access to an education and university life.

**Disability Services Contact Information and Hours of Operations
Monday – Friday| 8:00 A.M. – 5:00 P.M. or by appointment**

Julie Prince, SWT, MSW II Student
128 Maynard Hall
marionds@osu.edu or prince.109@osu.edu
740-725-6326

Confidentiality and Release of Information Statement

- Office for Disability Services views all materials pertaining to a student's disability as confidential. All disability-related information for students at The Ohio State University is housed in Disability Services. Only staff persons working at Disability Services have access to these files.
- Disability information may be released only when a student submits a signed "Release of Information" form to Disability Services.
- The Family Educational Rights and Privacy Act of 1974 (FERPA), also known as the Buckley Amendment, and the Americans with Disabilities Act (ADA) do not allow faculty or others access to disability-related information.
- According to AHEAD, "it is only necessary to share with the faculty the information that a student has a documented disability and need for accommodation(s)." Faculty members have no need to know the nature of the disability, "only that it has been appropriately verified by the individual (office) assigned this responsibility on behalf of the institution."
- Disability Services will retain all disability documentation for six years after the student leaves the university.

Code of Student Conduct

The Office for Disability Services is a professional environment that provides services and accommodations for students with disabilities at The Ohio State University. In order to best serve our students, we expect everyone to be courteous and appropriate to one another. Profanity, aggression (verbal or physical), or failing to comply with ODS guidelines, etc. are considered unacceptable due to the disruption of other students and staff in providing services and academic accommodations.

Disruptive and disorderly conduct or failure to comply with the guidelines and expectations of the university's Code of Student Conduct and Disability Services may result in contacting the Office of Student Conduct or police. The same general expectations of behavior apply to all students, including those with disabilities. Students registered with Disability Services must adhere to the policies and guidelines stated in the Code of Student Conduct. These policies apply to academic and non-academic behavior on and off campus. To refer to the Code of Student Conduct, please visit the website of the Office of Student Conduct at <http://studentconduct.osu.edu/>. Feel free to discuss any questions, comments, or concerns with your assigned Disability Services counselor.

Policies Regarding Academic Misconduct

- All Disability Services students must show a photo ID to Disability Services exam staff when checking in to take an exam if so requested.
- All Disability Services testing rooms are monitored by staff via a closed-circuit video monitoring system. Exam video content is stored on a secured, on-site digital recording device that is maintained exclusively by Disability Services Staff. **Any student observed utilizing an unauthorized resource during an exam will be reported to the University Committee on Academic Misconduct (COAM) and their instructor.**
- You are not permitted to touch/move the mirrors/cameras that are located in the testing rooms. If you are caught moving a mirror or camera you will be reported to the instructor and may be charged with academic misconduct.
- Any unauthorized notes and any scrap paper used during the exam will be copied and returned with the exam to the instructor.
- A staff member may come into the room at any time to perform a random integrity check.
- Any suspected evidence of cheating will be documented by the ODS staff and exported to the appropriate faculty member and the Committee on Academic Misconduct (COAM).

Priority Scheduling

All students who are eligible for accommodations and services through Disability Services receive priority scheduling. Ohio State students who have priority are able to begin registering for classes prior to the start of general registration.

When scheduling your courses, please consider the following guidelines:

- Meet with your academic advisor before your window opens.
- Research available course offerings in advance, so you are prepared once the window opens.
- Consider your disability-related needs and issues when scheduling.
- Your counselor is not an academic advisor, but can assist you in balancing your course load to better address your disability needs.

Initiating Services and Accommodations with your Instructor

1. Analyze your classes

Look at the requirements for each of your classes and consider your particular disability-related needs when determining which accommodations are appropriate. Some accommodations may not be appropriate or necessary for every class.

2. Make an appointment with your instructor.

It is recommended that students request a one-on-one meeting with their Instructor early in the semester to discuss accommodations.

3. Be specific.

When meeting with the instructor, make specific accommodation requests. You do not need to disclose the specific nature of your disability to your instructor. If you are uncomfortable identifying your disability. Keep the conversation focused on the accommodations for which you are eligible.

4. Maintain Communication.

- With your Disability Services Counselor: together with your counselor, decide how often you will meet for follow-up appointments.
- With your instructor: stay in contact with your instructor throughout the semester and provide gentle reminders of planned accommodations.

5. Report Problems

You should immediately alert your Disability Services counselor and/or instructor if you are having difficulties with any accommodation, service, or class.

Important Note: Services and accommodations are authorized based on your disability and specific functional limitations. You may not receive all of the accommodations contained in this handbook.

You have three exam options available to you:

1. Take your exams with the class.
2. Take your exams with appropriate accommodations arranged by the instructor.
3. Take your exams at Disability Services.

Procedures for exams at Disability Services

- You must complete a Proctor Sheet with your instructor(s) in order to take exams for that class in our office. You will want to work out ALL of the details before returning the Proctor Sheet to Disability Services. All incomplete Proctor Sheets will be returned to you.
 - One Proctor Sheet is used per class and is considered a contract between you, the instructor, and Disability Services.
 - Turn in the Proctor Sheet at the beginning of the semester or at least **two business days** in advance of your first exam.
 - If you are only taking your final with Disability Services:
 1. Proctor sheets for 1st term classes must be submitted no later than Friday of the **5th week**.
 2. Proctor sheets for 2nd term and full semester classes must be submitted by Friday of the **12th week**.
- **A counselor must approve late Proctor Sheets. You will be required to meet with a counselor if you submit a proctor sheet after the stated deadline.**

Polices for exams at Disability Services

- Faculty instructions on the Proctor Sheet will be reviewed with you **before** the exam begins. You will be held responsible for following these instructions at all times.
- The following items are not allowed in the exam room:
 1. Notes/books not permitted by professor/ instructor
 2. Electronic devices including cell phones and mp3 players
 3. Coats
 4. Book bags
 5. Purses
 6. Hats/hoodies
- Valuables, including all communication devices (**which must be turned off**) can be given to staff to be secured.
- You are not permitted to choose your exam room. Disability Services cannot guarantee a specific test environment.
- You are not permitted to leave the Disability Services testing area once you have begun your exam (exception is bathroom break in Maynard Hall 1st floor bathroom ONLY).
- You are responsible for your personal exam materials.
 - If you forget personal exam materials (e.g., calculator) and you have to retrieve them, when you return, you will only be given the remainder of your allotted time.

- If you are unclear about the exam instructions or conditions, stop the exam and seek assistance from a Disability Services staff member. The staff member will attempt to contact your instructor or give you a comment form to complete, explaining the problem or question, which will then be returned with the exam.

Pop Quizzes

The instructor must contact Disability Services in the event of a pop quiz as soon as it is planned. The instructor should deliver the quiz immediately to Disability Services or administration and enclose instructions for administering the quiz (e.g., time allotment and authorized materials).

Software/Online Test Accommodations

The Test Proctor Form asks the instructor to indicate the materials required and/or permitted for each testing session. If required, ODS will need to be notified of the type and version of software needed for exams. If the schedule is yet to be determined when signing the Proctor Form, please contact Disability Services as soon as the dates are set. If a software instruction book will be used in the regular exam, then one should be used in the Disability Services exam. The department is responsible for loaning the book(s) to Disability Services for this purpose and Disability Services will arrange to return the books.

Also, if your exam will require the use of images via a website or CD, please inform your instructor that we can provide you with this option. It will be necessary for your instructor to make contact with the ODS staff to make arrangements.

Lateness and Illness, No Show, Cancellation, and Rescheduling Policies

Lateness and Illness

- You are expected to be at Disability Services at the time designated on the Proctor Form and approved by your instructor.
- If you arrive late for your exam, you must take the exam with the remaining time or reschedule your exam with your instructor (via the Rescheduling Authorization Form OR an email from the instructor's OSU email address).
- There is no guarantee that the instructor will permit a make-up exam.
- This policy also applies if you are late due to illness.
- If you are unable to take the exam due to illness or emergency, contact your instructor and Disability Services immediately.
- You are responsible for coordinating the make-up of any missed exam or quiz with your instructor by submitting a Rescheduling Authorization Form to Disability Services.

No Show

- If you fail to show up for a scheduled exam, Disability Services will contact you by email within 24 hours. Your counselor and instructor will also receive a copy of the email.
- You will be responsible for making contact with Disability Services to ensure that future exams are scheduled for that class.

Canceling an Exam

- If for any reason you have decided not to take your exam at Disability Services after completing and returning the proctor sheet, you are responsible for notifying our office so that we can open the space for other students. This includes withdrawing from a course.
- You are responsible for ensuring that your travel plans do not interfere with your final exam schedule.

Final Exams

- Due to space constraints, your final exam may be scheduled for the second or third choice as indicated by your instructor on your Proctor Sheet
- You will receive an email by the last week of the semester with a date, time, and location of your finals.
- **YOU ARE RESPONSIBLE FOR KNOWING YOUR FINALS SCHEDULE.** Please contact Disability Services if you do not receive an email notification by the last Friday of the semester. You may request a printed copy of your schedule at ODS.

Rescheduling an Exam or Quiz

1. Obtain a Rescheduling Authorization form at ODS.
2. The Instructor fills out and signs the form.
3. Return the form to Disability Services as soon as possible for rescheduling. Disability Services will accept authorization from the instructor via osu.edu email, as long as it includes the necessary information in order to administer the exam.

Exam Accommodations

Test accommodations may include but are not limited to:

- Extended time
- Distraction reduced space
- Assistive technology, reader, or scribe
- Adjustable tables
- Closed Circuit TV (CCTV)
- Voice Recognition and Screen reading Software
- Braille
- Taped Exam
- Computer/MS Word

Requesting Readers and/or Scribes for Exams

- Readers can be asked to repeat information, so do not hesitate to ask.
- Readers will only read what is on the printed page and cannot be asked to interpret, define, explain, or reword questions.
- Readers need feedback from you to be effective. Let your reader know what reading tone, rate, etc. works best for you

Scribes

- Scribes will write down verbatim what you have dictated. The scribe is **not** responsible for organizing or paraphrasing your thoughts into a final draft.
- Scribes are responsible for general spelling and sentence ending punctuation.
- You are responsible for directing the scribe for any spelling of specific, class related terminology or punctuation within sentences.
- At any time, you will have the opportunity to review what the scribe has written by either reading or having it read to you.
- If there are corrections, you will direct the scribe to make them.

Verification Letters

General Information

1. A verification letter request prompts Disability Services to generate a letter from ODS to your instructor. The letter verifies that you are registered with Disability Services and lists your accommodations; it does NOT indicate your disability. (See sample on page 8.)
2. To request a letter, please email ODS.
3. You may request hard copies, which must be picked up, or a digital copy sent to your email.

Sample Verification Letter

August 26, 2015

RE: Brutus Buckeye

Dear Professor Drake:

The above named student is known to the Office of Disability Services as a student with a disability. On the basis of this documented disability, this student is eligible for the following mandated accommodations (Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990):

Example #1
Example #2
Example #3
Example #4

ODS provides facilities and testing services for students requiring accommodations; distraction reduced testing space, reader, extended time, scribe, etc. However, if an instructor is able to provide the approved accommodations, the exam can be administered in the classroom or in an alternate space, if the student agrees. Please consider proctoring the exam with the approved accommodations, as it allows the opportunity for the student to ask questions or receive clarification during the testing process.

We appreciate your assistance in this collaborative effort to ensure this student receives appropriate accommodations. **It is important to remember that this student still needs to perform the essential functions of the class.**

If you have any questions or concerns or you would like to consult with our office, please feel free to contact the Office of Disability Services. Thank you.

Sincerely,

Julie Prince, SWT
Office of Disability Services

Note-taking Assistance

Instructor provides notes

- The instructor will provide a copy of notes or Power Points (if comprehensive) directly to student.

Audio recording lectures and/or Livescribe Smartpen

- Ask the instructor for permission.
- Place the recording device or yourself close to the instructor.

Volunteer, in-class note taker

- You can request a letter asking for your instructor's assistance in locating a note taker. You will also pick up a letter for the volunteer note taker.
- Once you have a note taker, determine how you will obtain the notes. Options include:
 1. The note taker can bring notes to Disability Services to copy at no cost.
 2. The note taker can send the notes to you via email.

Important Note: note-taking assistance is not a substitute for attending class. When you miss class for a non-disability related reason, you must make alternative arrangements for obtaining notes.

FM Hearing Systems

Students who use hearing aids may request the use of an FM Hearing System for use in the classroom environment. The FM System utilizes a microphone and transmitter unit (worn by the instructor) and a receiver and headset (worn by the student). The instructor's speech is transmitted to the student's receiver unit (via FM radio signal), and the student has the ability to control volume and other settings.

To request and FM hearing System:

1. Contact your Disability Services counselor. She/he will authorize an appointment with the Ohio State Speech-Language-Hearing Clinic
2. Call to schedule an appointment with the Speech-Language-Hearing Clinic at 614-292-6251.
3. The clinic will require your most recent audiogram but may conduct additional testing to assess your current needs.
4. The Clinic will fit you with the FM equipment and train you in its use.
5. You will sign a contract with the Clinic to check out FM equipment for the semester, which you will return to the Clinic at the end of each semester.
6. Contact the Clinic immediately if you have any difficulty or if the equipment is in need of repair.

Alternative Media

Available Formats:

- PDF image or searchable text
- Word document (.doc)
- Rich text format (.rtf)
- Electronic publication (.epub)
- Audible mathematics and scientific notation
- Paper enlargements
- Braille (6-month advance notice requested)
- Tactile or raised-line images

Process and Procedures:

1. Meet with ODS to be approved for the alternative media accommodations.
2. Email ODS each time you schedule classes and indicate the specific classes for which you would like alternative media. (Please also email if you change your schedule.)
3. Completed materials will be uploaded to BuckeyeBox.
4. Links to uploaded media will be emailed to you once proof of ownership is provided for each text.
5. Please check that materials are working and are in the correct format within 24 hours of receipt.

NOTE: Only required textbooks are converted by default; additional course materials (including Carmen articles, recommended, texts etc.) can be converted upon request.

Lab Assistants

Contact your lab instructor as soon as you schedule classes in order to discuss your need for a lab assistant. The instructor may be able to arrange for an assistant or help you to make other arrangements in the class. If not, proceed to steps below.

1. **Contact ODS** immediately after scheduling your classes to request an assistant. Do not wait until the course has begun, as there may be a delay or extreme difficulty in locating an assistant. Bring the following information concerning your class:
 - a) course title
 - b) course number
 - c) course location
 - d) meeting days and times
 - e) instructor's name (if known)
 - f) instructor's campus telephone number and email address

2. Contact your assistant immediately if you cannot attend a lab session. If you fail to show up twice for a lab and do not inform the assistant ahead of time, the assistant is authorized to discontinue assistance. To reinstate services, you must meet with ODS.
3. Contact ODS if you drop the class.
4. Contact ODS if your lab assistant does not attend lab.

Lab assistants will:

- Perform only those tasks directed by you. They will NOT prompt or guide you in performing a lab task unless the task is dangerous;
- Act as your hands or eyes, not as your instructor;
- Inform you ahead of time if unable to attend a session;
- Receive instruction, if needed, regarding your disability- related needs from you and/or ODS.

Important Note: Lab assistants will act only as your hands or eyes. All information about actual lab processes and procedures is your responsibility.

Interpreting, Transcription, and Real Time Captioning Services

Disability Services coordinates interpreting and/or transcribing services for registered students who are D/deaf or hard of hearing.

Interpreting/Transliterating - A team of American Sign Language Interpreters will interpret/transliterate all academic related activities.

Transcription Services - A transcriber will use a laptop computer with abbreviation software to transcribe meaning-for-meaning what is said in class lectures, discussions, meetings, or any other academic related activity. You read the transcription in real-time from a second laptop computer. You can also type questions and comments to the transcriber during class, and even take your own notes on the reader computer.

- The transcriber will edit the lecture transcripts and incorporate any notes from you to produce notes from the class. The materials will be emailed to you normally within 24 hours.
- **Do not provide other students with copies of the notes, providing notes to other students may result in a loss of service.**
- Tell the transcriber how you prefer to communicate with the instructor and other student in class.
- Do not handle equipment unless the transcriber asks you to help.
- Copy diagrams from the board or Power Points. The transcriber cannot get this kind of information into the notes; it is your responsibility.

- Check the spelling of all new vocabulary words, the correct spelling is your responsibility.
- If you do not understand something in class, ask the professor to clarify it, not the transcriber. The transcriber is not a tutor or teaching assistant.
- Talk to ODS about any problems with communication access in class or with notes. Do not let problems continue.

To request interpreter services, transcription services, and/or captioning for classroom purposes:

1. Students must first meet with ODS before classroom services can be initiated.
2. Inform the ODS of preference for interpreting and interpreting needs (oral, ASL, or PSE), transcription, or real time captioning within reasonable limits. Disability Services will strive to accommodate your request for a preferred type of service.
3. Provide ODS with requested class schedule **as soon as you register for classes**. Please report any changes in daily or weekly class schedules as soon as possible.
4. Inform ODS when interpreting/real time captioning/transcription services will not be needed or if you will be arriving late to a class or scheduled appointment. An interpreter/transcriber will wait twenty minutes before leaving a class or an appointment. After three failures to notify Disability Services that services are not needed or that you will be arriving late interpreting/captioning/transcription services will be suspended until you meet with ODS.
5. Request services at least **five working days in advance**.
6. If you develop a good rapport with a particular interpreter or transcriber and would like to continue working together, you should contact the ODS with this request.
7. Interpreters and Transcribers will not provide transcription for students.

Emergency Procedures for Students with Disabilities

In order to ensure your safety, develop an emergency plan or a strategy in advance. How you respond to an emergency depends on:

- the type of emergency
- your specific disability
- the location of your classes
- where you work or live on campus

Students with mobility disabilities

Elevators provide access for students with mobility disabilities to classrooms throughout campus. However, during an emergency such as fire or tornado, elevators can be very dangerous and often cease working. Furthermore, elevators have been known to break down at times leaving people with mobility disabilities stranded on upper floors. As a result, it is unlikely that you will be able to evacuate without the assistance of others. The following steps can help to ensure your safety:

1. Make a plan

For every building in which you have class, work, or live on campus, locate an area of refuge, which could include a stairway or an adjacent classroom/room with a fire rated door and walls, where you will await rescue during a fire.

2. Inform others of your plan

In most instances, this should be the instructor of your class or your supervisor. Let him or her know the location (i.e., classroom in the northwest corner of this floor) you have selected to await rescue personnel in the case of an emergency.

Students who are blind or have low vision

As a student who is blind or has low vision, you should develop a plan of action for emergency situations as well.

Students with seizure disorders

If you have a seizure disorder that is not controlled by medication and have seizures often, it is wise to alert your instructor to your condition and how you wish for them to respond. Let them know what to expect if you were to have a seizure during class and under what circumstances it would be necessary to call for an ambulance.

Important Note: For any emergency and for students with any type of disability, the first step is to contact 911. When reporting the emergency, it is important to indicate your specific evacuation needs (e.g., you use a wheelchair or a respirator or have breathing or stamina difficulties).

Disability Services Grievance Procedure

The university and Disability Services support you in your right to file a grievance when you believe you have been denied equal access in the form of appropriate accommodations, modifications, auxiliary aids, or effective communication or suffered discriminatory harassment as described in Section 504 of the Rehabilitation Act of 1973, The Americans with Disabilities Act (ADA) of 1990, or the Ohio Administrative Code 4112-5-09: Discrimination against persons with disabilities in institutions of higher education. The general grievance procedures, which apply to all students, are available to students with disabilities. The grievance procedures, listed below are additional procedures that apply to students with disabilities who feel their rights have been violated under 504 and ADA.

Resolving Conflicts with the University, Faculty and/or Staff, Academic Department, or University Non-Academic Department, Program, or Organization

1. Students are encouraged to discuss their concerns with ODS. ODS will attempt to resolve the issues by assisting the student in discussing issues with the faculty member, department, or program. In some instances, the Disability Services Director may be consulted in order to develop a resolution. Most situations are positively resolved through counselor support and mediation.
2. If either the student or ODS feels that a satisfactory resolution is still not reached; the student should notify the ADA Coordinator. The ADA Coordinator, in consultation with Human Resources, Legal Affairs and Disability Services, will evaluate the complaint and determine an appropriate resolution.
3. If the complaint is not resolved at the university level, the student may choose to file a complaint with the Federal Office for Civil Rights, The Ohio Civil Rights Commission, or Disability Rights Ohio (formerly the Ohio Legal Rights Service). These entities will take complaints and will investigate when appropriate.

Resolving Conflicts with Disability Services and/or a Staff member

The procedure for resolving conflicts with Disability Services and/or a staff member is similar to the steps explained above. Initially, the student should discuss the complaint with ODS. If the complaint is not resolved, or there is a specific reason the situation cannot be discussed with the ODS staff member, the student should meet with the Director.

A student has the right to bypass Disability Services and go directly to the ADA Coordinator. The ADA Coordinator, in consultation with Human Resources and Legal Affairs, will evaluate the situation and determine an appropriate resolution. If a satisfactory solution is still not offered, the student may choose to file a complaint with the Federal Office of Civil Rights, The Ohio Civil Rights Commission, or Disability Rights Ohio. These entities will take complaints and investigate when appropriate.

Resolving Alleged Discrimination by another Student

In situations where students allege discrimination by another student, students have the option of filing formal charges under the Code of Student Conduct. Please refer to the policy and procedures in the Student Handbook. Contact Shawn Jackson, Director of Student Life & Diversity Inclusion at jackson.368@osu.edu.

Voter Registration

Ohio State provides several opportunities for all students to complete voter registration forms.

Voter Registration at Disability Services

- Disability Services is a designated voter registration site; voter registration forms and other information about voting are available from your counselor in Disability Services.
- Any resident of Marion County, in Marion, Ohio can register to vote using the forms found at Disability Services.
- For Ohio residents outside of Marion County area, you can vote via an absentee ballot. Your counselor has information on how you can contact your particular Board of Elections.
- If you are from another state, you must obtain an absentee ballot from your home county/state Board of Elections.

For students who are already registered voters, you must submit a new form if you have changed your name or address since the last time you voted or if you have not voted in any election in the last four years.

Campus and Other Resources

ADA Coordinator's Office (ADA)

This office collaborates with university offices, government agencies, and advocacy groups to ensure university compliance with state and federal mandates. It is a referral point for disability-related information, services, and resources. The office serves as a clearinghouse for disability related complaints and develops disability-related initiatives.

Location: Ground Floor – Hale Hall 154W. 12th Ave., Columbus Campus

Phones: 614-292-6207 (Voice)/ 614-688 8605 (TTY)

<http://ada.osu.edu>

Academic Enrichment Center and Math Lab

The Academic Enrichment Center provides free tutoring to Ohio State Marion students. Students can receive assistance with writing in any subject, help with math, and peer tutoring in most subjects. Tutoring is available both one-to-one and in small groups. Academic Enrichment also houses a small (8-station) computer lab with free printing and scanning, a free copy machine, a conference room for group study, and study spaces with white boards and reference materials.

The Math Lab offers direct tutoring, tables for group study, Smart Board and chalkboard, calculator assistance, and a selection of math books available for use in the math lab. Mathematics faculty work closely with the Math Tutor Lab in the Academic Enrichment Center, which provides free math tutoring throughout the year to students on the Marion campus.

Lynda Behan, Director of Academic Enrichment

Mary Ellen Tobin, Math Lab Tutor

Location: 216 Morrill Hall

Phone: 740-725-6236

Career Counseling and Support Service

The Office of Career Services provides individual and group career services, as well as programming to promote academic, personal, and academic success of students by assisting them in career decision making and career development.

Will Smith, Coordinator/Career Service

Location: 124 Maynard Hall

Phone: 740-725-6344

Counseling and Consultation Service

The Office of Counseling and Wellness provides free, confidential services to Ohio State students. Services include: Diagnosis and treatment of mental health and substance abuse problems, individual and group sessions, wellness screenings and community resource referrals. Common topics addressed with students are: Stress management, anxiety, depression, relationship challenges, sleep issues, trauma, time management, suicidal thoughts and generally feeling overwhelmed. For questions or an appointment, contact Leslie Beary, (740) 725-6349 or beary.4@osu.edu.

Financial Aid

The Office of Student Financial Aid at Ohio State Marion is committed to helping you make your college education affordable. They offer a variety of services and programs designed specifically to help you find ways to meet your educational expenses. The staff is dedicated to making sure you receive your aid in a timely and efficient manner. Financial aid packages may consist of a combination of scholarships, grants, loans, and part-time work through the Federal Work Study program or other outside employment.

Katie Harris, Financial Aid Coordinator

Location: 100F Morrill Hall

Phone: 740-725-6389

Library Assistance

The goal of the library is to assist you with your research and information needs. It is committed to providing quality services through a dedicated staff, a comfortable physical environment, and access to the library collections electronically. You are invited to take a tour of our library to learn more.

Through affiliations with The Ohio State University Libraries and the OhioLINK consortium, The Ohio State University at Marion library provides students, faculty and staff access to a rich array of resources in print and electronic formats.

Betsy Blankenship, Library Director/Head Librarian

Location: 105G Library Classroom Building

Phone: 740-725-6254

Veteran's Affairs

Veterans of the Marion Campus are a group of military veterans and supporters from The Ohio State University at Marion and Marion Technical College. This group provides student veterans support and access to resources to successfully transition to the life of a student as well as providing campus and community service and social engagement opportunities to enrich the lives of current veterans and encourage veteran outreach.

Members are encouraged to share their unique and similar experiences through academic opportunities, social networking, and community involvement.

osumvets@osu.edu